

<b>General Information</b>	
Academic subject	Psychology of Personality
Degree course	Psychological Sciences and Techniques
ECTS credits	6
Compulsory attendance	No
Language	Italian

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Davide Rivolta	davide.rivolta@uniba.it	M-PSI/02

<b>ECTS credits details</b>			
Basic teaching activities			

<b>Class schedule</b>	
Period	Semester II
Year	2017 - 2018
Type of class	Lecture- workshops

<b>Time management</b>	
Hours measured	
In-class study hours	40
Out-of-class study hours	110

<b>Academic calendar</b>	
Class begins	March 2018
Class ends	June 2018

<b>Syllabus</b>	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>- Knowledge of the main theories of personality and of the main personality tests, which are framed within a bio-psycho-social perspective.</li> </ul> <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>- Use of personality tests and questionnaires.</li> </ul> <p><i>Making informed judgements and choices</i></p> <ul style="list-style-type: none"> <li>- Ability to synthesize the risks related to the use of personality tests.</li> </ul> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>- Communicating through a personal style and a proper terminology what has been learned during the course.</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>- Understanding, analysis and processing of texts concerning personality tests, in order to expand one's knowledge autonomously.</li> </ul>
Contents	<p>The course aims to introduce the students to the anatomophysiological bases of behaviour, with particular reference to:</p> <ul style="list-style-type: none"> <li>- Theory of tracts</li> </ul>

	<ul style="list-style-type: none"> <li>- Behaviourism and socio-cognitive theory</li> <li>- Freud and the humanistic approaches</li> <li>- Emotions and motivations</li> <li>- Individual differences in intelligence, visual perception and memory</li> <li>- Physiological bases of individual differences</li> <li>- Self and its definition according to different theoretical perspectives</li> <li>- Personality styles and clinical psychology</li> <li>- Personality and its role in employment selection</li> </ul>
<b>Course program</b>	
<b>Bibliography</b>	<ul style="list-style-type: none"> <li>- De Beni R., Carretti B., Moè A. &amp; Pazzaglia F. “Psicologia della personalità e delle differenze individuali”, Ed. Il Mulino, Bologna.</li> <li>- Di Blas L. (2014). “Che cos’è la personalità”, Ed. Carocci, Roma.</li> <li>- Rivolta D. “Prosopagnosia: Un mondo di face uguali”, Ed. Ferrari Sinibaldi, Milano. (Chapters 1, 2, 3).</li> </ul>
<b>Notes</b>	
<b>Teaching methods</b>	Instruction will be teacher centred. Some practical classes and group works will also take place.
<b>Assessment methods</b>	<p>The assessment will in consist in an oral exam (mandatory). Students will also have the possibility to give a group presentation (not mandatory).</p> <p>The group presentation will give a maximum of extra 4 points which will be added to the final (oral) mark.</p>
<b>Further information</b>	<p>1) Cuddy, A. J., Kohut, M., &amp; Neffinger, J. (2013). Connect, then lead. Harvard business review, 91(7), 54-61.</p> <p>2) Cuddy, A. J., Wilmuth, C. A., Yap, A. J., &amp; Carney, D. R. (2015). Preparatory power posing affects nonverbal presence and job interview performance. Journal of Applied Psychology, 100(4), 1286.</p>